No. 4 -- 1426

or hills

THE WORKS PROGRAM

\*\*\*

-- Works Progress Administration --

For Release to Morning Newspapers January 30, 1937

Hopkins Cites Gain on Educational Front.

"For the first time in America, federal funds have been constitutionally used to provide direct educational aid for needy young people of this country," Works Progress Administrator Harry L. Hopkins late today told 155 students from Brooklyn College of New York.

Taking time from pressing flood duties, Administrator Hopkins told the students, under the direction of Dr. Louis A. Warsoff, professor in the Government and Public Law Department of the College, a branch of the City College of New York, that he was "very proud" of the fact federal funds were being used to provide educational opportunities to those who could not afford it.

"I could never get myself to accept the philosophy," he said, "that those of us who live in this country are entitled to an education simply because, often by accident, our fathers and mothers happened to have money. It seems a perfectly absurd doctrine to me. And I think it is high time we put an end to it.

"I don't think everybody should necessarily go to college. But I do think that everyone who should go to college should not be kept from going because of the economic status of his family. We have this situation going on in our country, but we have made a little progress on that front. I am proud of the fact that the government is doing these things, and I wish it might do more."

This is the sixth consecutive year the College has sent a contingent of students to Washington to observe the day-to-day conduct of Governmental affairs. Earlier in the day they were addressed by legislators, including Senators Copeland, New York; King, Utah; Robinson, Arkansas; LaFollette, Wisconsin; Steiwer, Oregon; Harrison, Mississippi, Guffey, Pennsylvania and Pope, Idaho.

The students spent a week in Washington visiting government offices and points of interest before returning to New York, January 30.

---000----

Digitized by NORTHWESTERN UNIVERSITY Original from NORTHWESTERN UNIVERSITY