Educational and vocational training for approximately 2,000,000 adults will be provided under the Works Progress Administration's emergency education program, according to an announcement today by Harry L. Hopkins, Works Progress Administrator.

Under the direct responsibility of each of the 48 State Works Progress Administrators, aided by an assistant director in charge of education, a well-rounded program of both academic and vocational training will be carried as work projects, continuing the work begun under the Federal Emergency Relief Administration.

"Because of our experience during the past year and a half," Mr. Hopkins said, "the education program should be better fitted than ever to provide the types of services urgently needed to help people improve themselves so as to be able to regain their place in society as self-sustaining citizens."

Mr. Hopkins declared he considered the program as "one of the most instructive applications of the principle of exchanging service to the community for public aid."

Under the Federal Emergency Relief Administration, approximately 700 needy teachers earned work relief, and benefits of the emergency education program reached approximately 2,000,000 adults enrolled in emergency classes and 500,000 under-privileged children in nursery schools.

Classes for adults were organized according to a five point program:
General adult education for unemployed and other adults to gain additional training to fit them to become better workers, parents and citizens; literacy classes to instruct adults to read and write English with understanding; vocational education to instruct unemployed adults in practical occupations; vocational rehabilitation to help the physically handicapped to become self-supporting; and nursery schools for pre-school children of the unemployed.

Between October, 1933, and March, 1935, a total of $21,014,220.79 was expended under the emergency education program, giving employment to 44,243 persons.

The Administration avoided using Federal funds for the regular school system, lest local initiative in supporting schools be broken down, unemployed people thrown out of jobs in order to give relief teachers their places.

Under the Works Program, the same policy will be applied so that the emergency education program will supplement and not supplant regular school facilities and personnel.