

#### Cultural Ties Urged

Americans should study either Spanish or French as their "second" language, a number of educators, particularly those in the United States delegation, suggested. It was brought out that the schools in this country were paying less attention to modern languages than any land in the world.

"There is no question but that we need a common language," said Dr. Willard E. Givens, executive secretary, National Education Association, and member of the American delegation. "We are drawing closely together in the physical sense. It is important that we become closer culturally. A common language would help bring that about."

International conferences such as are being held in Paris and at Endicott show the need of a greater appreciation of foreign languages, the delegates said.

The suggestion was made that the teaching of languages be improved and modernized so that greater results could be attained in shorter periods of time. Reference was made to the Army's direct method of teaching in the language field, with the proposal that educators study this and other techniques and then adopt the best.

#### English More Popular

English has supplanted French, Spanish and German, the most popular languages before the war, in many of the countries represented here. Delegates from Brazil, Haiti, Mexico, Norway and China, among others, reported that English had grown in popularity above all other foreign languages in their lands. They urged that countries everywhere stress English as a means of developing a common tongue.

"We should consider English as the international language of the world," declared José Luis Figueroa of the Mexican Teachers Association. "English is already spoken by so many millions of people, and its use is increasing so rapidly, that it could easily become the common tongue of all. In Mexico all our secondary school students are required to take it."

Conceding that English is not an easy language to master, Señor Figueroa, in common with other educators here, urged that scholars get together to determine how it could best be taught outside of the English-speaking lands.

It was proposed that the United Nations Educational, Scientific and Cultural Organization take the lead in developing a program.

Observing that the atomic age made it necessary for teachers to engage in a crusade for peace, many of the delegates urged that more attention be paid to the interdependence of nations and the need for international understanding.

Speaking for Ecuador, Mercedes Velez stressed the importance of wiping out illiteracy throughout the world. He proposed that a common international fund be created that could be utilized by teachers everywhere in their efforts to work for peace.

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## LANGUAGE STUDIES URGED FOR PEACE

More Emphasis in Teaching  
Is Sought for Closer Ties  
at Endicott Session

### ENGLISH A SECOND TONGUE

Most Delegates of 30 Nations  
Agree It Is Best for Other  
Peoples to Take Up

By **BENJAMIN FINE**

Special to THE NEW YORK TIMES.  
ENDICOTT, N. Y., Aug. 21—

Greater emphasis on the study of foreign languages in schools and colleges, to develop closer cultural and international ties, was urged today by delegates from thirty nations attending the world conference of the teaching profession.

Stressing the importance of modern languages, the educators, who have assembled here to establish a world education organization, declared that the atomic age made it imperative that people everywhere understand each other. If mutual good-will and better understanding among nations are to be achieved, the school men pointed out, there must be a greater cultural bond among the races of the world.

Most of the delegates proposed that English be made the second language of their countries and the international language of the world. English has already been adopted as the second language in many nations, it was brought out. Any talk of introducing an artificial and synthetic tongue, such as Esperanto, brought comments by the educators that English was the Esperanto of the present era.